Cursive, Schmursive!

Book 2 STICKS AND HOOKS

ALSO IN THE CURSIVE, SCHMURSIVE! SERIES

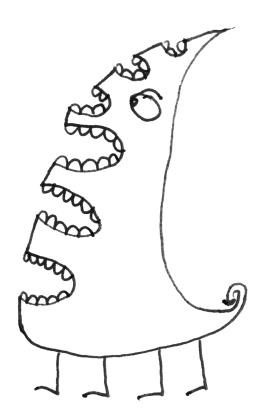
in English: Book 1: Pattern Play Book 3: Letters and Monsters Book 4: Monster Language! Book 5: Invent Your Own Signature

in Russian: Часть 1: Рисуем Паттерн Часть 2: Палочки и Крючочки Часть 3: Буквы и Чудики Часть 4: Переводы с Волшебного Часть 5: Придумай Свою Подпись

More languages coming soon!

Cursive, Schmursive!

Book 2 STICKS AND HOOKS



Nika Dubrovsky

Kurly-Murly Berlin

CURSIVE, SCHMURSIVE! BOOK 2: STICKS AND HOOKS Nika Dubrovsky

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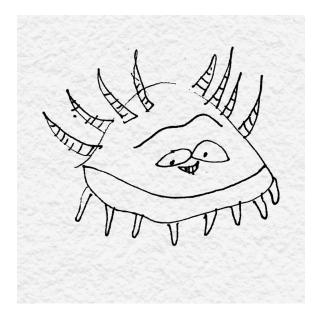
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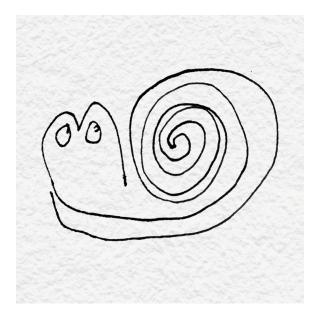
This is book number 2 in the Kurly-Murly series *Cursive*, *Schmursive!* Our somewhat irreverent approach toward cursive writing takes a new angle on what is sometimes seen as an old or boring subject. We think that learning handwriting still has real, practical and creative meaning for kids, even if all of us use it less and less on a daily basis.

In this second step on their journey toward a personal relationship with cursive writing, children are invited to learn the basic "strokes" that make up cursive letters — the "sticks and hooks" of the title. Each stroke is accompanied by a friendly monster whose shape mimics or incorporates the stroke in some fashion. Children are encouraged to develop an intimate feeling for the shapes that come together to make letters. In this fashion, a lasting attention to form provides a basis for further progress in handwriting.

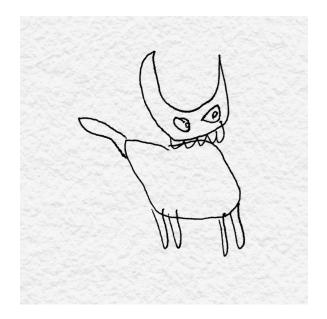
I created this book because my son found traditional methods of learning cursive to be boring. He enjoyed this approach, and I hope you will, too!



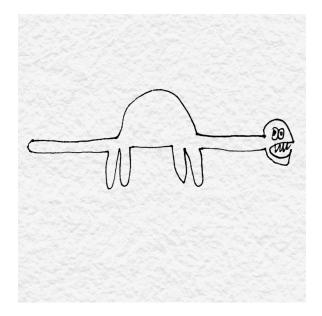
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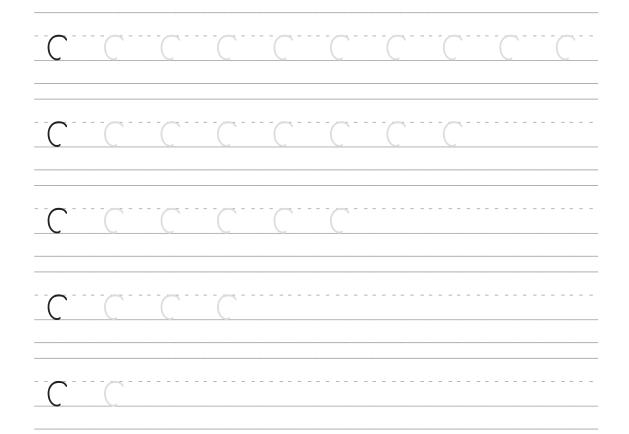


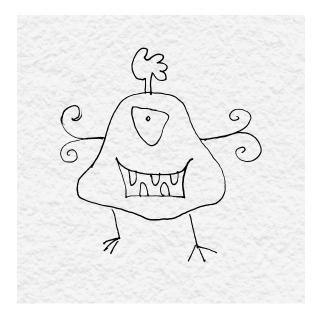
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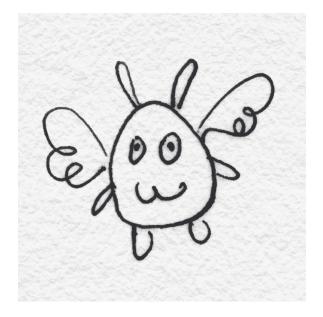
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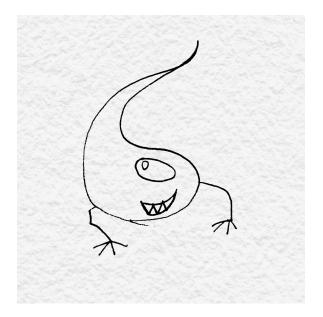


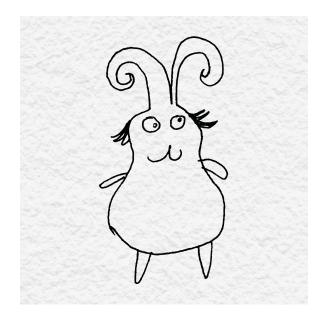




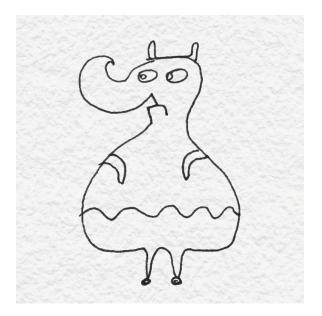
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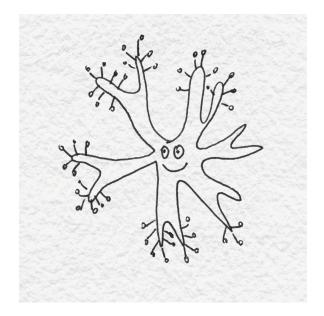




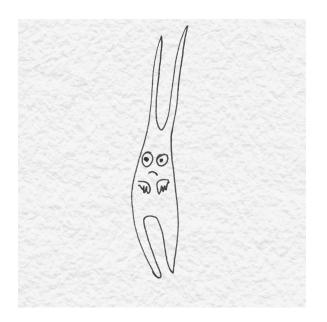
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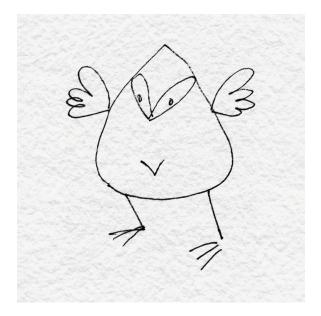
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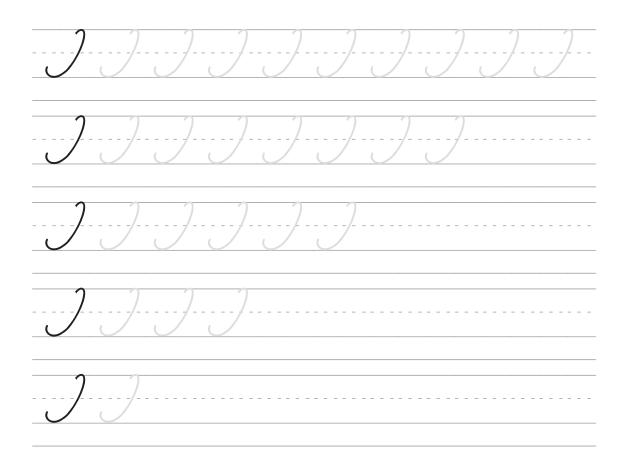


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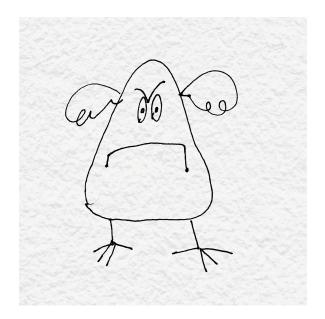
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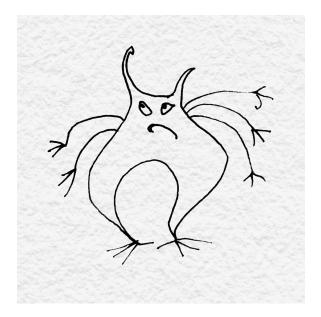






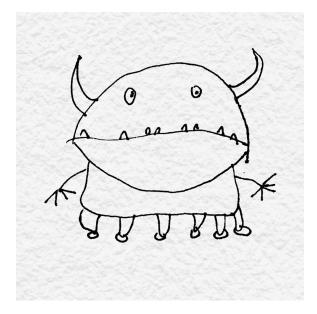


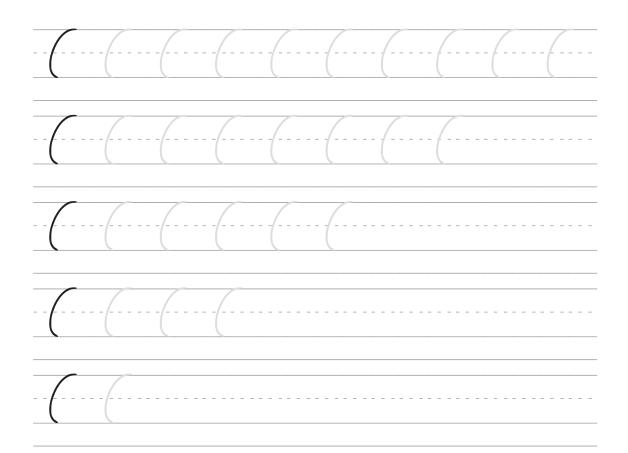


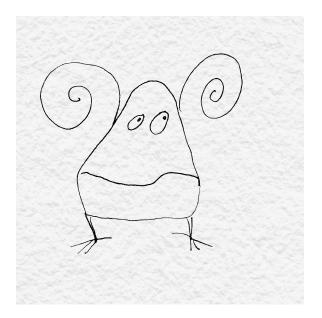












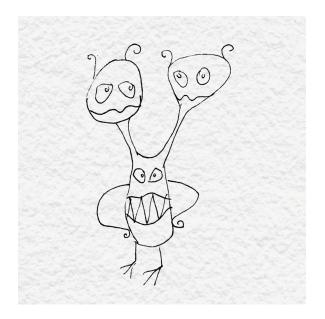
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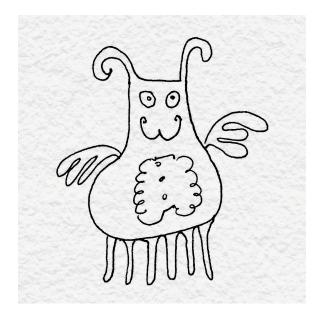
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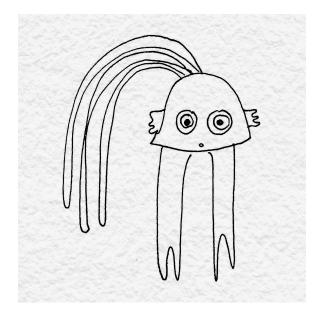




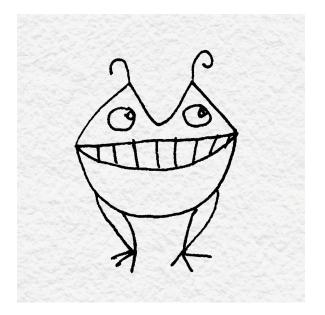
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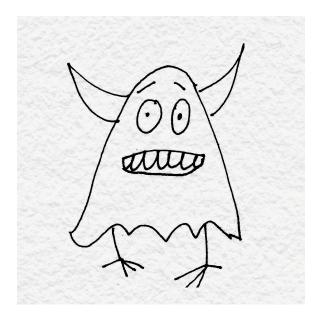




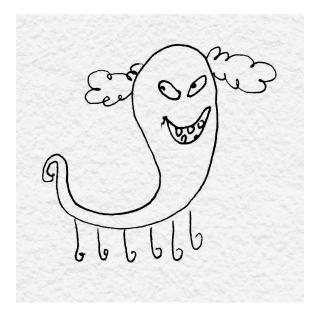
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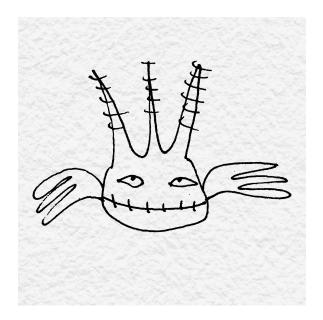
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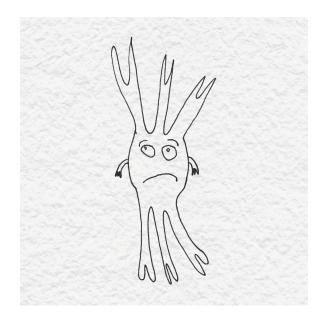




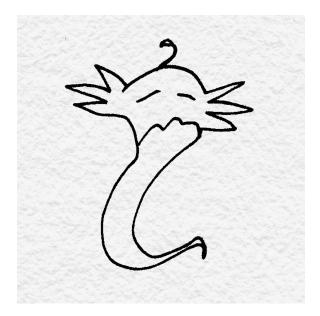
J. J. J. J. J. J. J. J. L LLL _ _ _ _ _ _ _ _ _ JJ



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